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DELIBERATION TO INCULCATE ENTHUSIASM FOR LANGUAGE IN YOUNG MINDS
WITH THE HELP OF LITERATURE

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ABSTRACT

The learning has become so passive these days. Yes, indeed it is true especially in India. Many of the students are not showing any kind of interest towards learning anything new. The only thing that they learn is to get marks by hook or crook. But the thing is, is getting marks in the final examination enough for the students' career development?

The time has come for us to change to the current scenario. As Mahatma Gandhi rightly said, "*Be a part of the change that you want to see*" now the time has arrived for us to swerve the students from this passive learning and push them to learn more enthusiastically. For that change, we are going to take English literature as the tool and this will definitely give dividends if it enforced in the correct way. This research article is all about how literature can help the students or learners to learn English Language.

Introduction

The literature component in English is aimed at enhancing students' proficiency of language, and it is also aimed for the purpose of producing the aesthetic part of the language that is nothing but the personal response from students. The aim of literature is not only meant to address the interpersonal, informational aesthetic value of learning but also the learning of the English language in general.

Literature in Education is directed at developing the students' potential in a complete, composed and combined manner encompassing the knowledgeable, spiritual, emotional and physical aspects in order to create a balanced and harmonious human being with high social standards. It is therefore, the primary aim of incorporating literature into the English Language syllabus is to improve the ability of students' language.

Literature is not only intended to address the interpersonal and informational aesthetic value of the learning. It is beyond that where the students learn about the people, about the culture, about the ethics, about the behaviors and about the other social norms simultaneously. Therefore, the implementation of children's literature would help children to expand their imagination and to obtain literacy in their learning.

Creating passion and enriching involvement:

Literature is meant to be enjoyed. It means, students need to enjoy by reading or listening to literature. This is because, as literature can be employed as a tool to promote literacy and proficiency in the language.

Literature can assist the students to deal with the problems of social, cultural, racial or problems that deal with the life in the realistic world. Teaching is one of the main components in educational planning which is a key factor in conducting educational plans. Despite the importance of good teaching, the outcomes are far from ideal. This is a bitter fact but we have to admit it.

Literature is life. Yes, indeed it is true. There is no doubt that it is the gateway of looking the world outside. We can learn, understand and appreciate the world by reading the literature. Reading literature is the best way to know who we are, what we are, and what we used to be. No other platform will give us the chance to know who we are in real life except literature. Using descriptive correlational research design, the study ventured on assessing the literary appreciation skills and reading performance of university students in literature, which may provide input to propose innovative learning tasks in improving their literary competency.

From generation to generation, we have been witnessing some very fast changes in the education system. These rapid changes of the modern world have caused the Higher Education System to face a great variety of tasks. Therefore, training more eager, thoughtful individuals in interdisciplinary fields has become evident and has become mandatory. Therefore, research and exploration to figure out useful and active teaching and learning methods are one of the most important necessities of the current educational systems. Teachers, lecturers and Professors have a determining role in training such people in the cited field.

A university is a place where new ideas develop; roots strike and grow tall and sturdy. It is a unique space, which covers the entire universe of knowledge. It is a place where creative minds converge, interact with each other and construct visions of new realities. Students from various backgrounds and from various talents come together and joined hands with one another and they can share their talents mutually and finally comes up with world winning ideas.

Teaching English and English literature is not easy feat to achieve. But, their lies the creativity of the teachers. Teachers have to make it very simple and very interesting to the students in order to make them understand not only sympathetically but also empathetically. With a variety of different skill levels in every classroom, and from higher education to university education, teachers must employ effective strategies that allow each student to learn the material. Whether the class focuses on literature, grammar, or language skills, these teaching strategies will come in handy for many English teachers.

IMPORTANCE OF LANGUAGE THROUGHOUT THE WORLD:

Always and ever-growing need for the good communication skills in the language of English has been created or in fact forced a huge demand for English teaching all over the world. Teaching in simple words, is process of engaging students in learning. For the past decade or so, the teachers of English have come across with various methods and they have successfully implemented those methods in the classrooms which in turn have given fruitful dividends to some extent. In order to achieve much greater dividends in the outcomes, we desperately need a proper planning and we must make some reforms in our teaching methods.

It is indeed true that the faculty of English in colleges are under pressure to complete the syllabus on time or in time and they usually don't find time to do anything that is useful for the students in their future. In this method of teaching, usually teachers do teach some tips to the students on how to remember the topics they taught and help them to regurgitate to keep all the information intact in their minds which help them to do well in their examination. But the universal fact is that, the lessons that we teach in the classrooms may help the students to gain marks in the examination but the question is that, ***“Do those marks really help the students in their future to get a job”?*** The answer would be a big NO... We the teachers of English must be in a position to come across with various methods where the student could be the ultimate winner not only in the examination but in his/her life.

The three ways to develop students' talent through literature

The following three methods or approaches can help the students to learn English interestingly. They are....

Student-chosen texts: The teachers of lecturers need to allow the students to pick their own topic. Allowing students to choose their own reading materials is a method that literacy specialists recommend as a way to develop lifelong readers. Students are given a choice of literature from an age- and reading level-appropriate book collection. After a period of independent reading, students break into groups and discuss what they've read, book club-style, followed by journaling.

When this strategy is successful, students are able to delve deeply into the meaning of the literature, develop critiquing skills, and have a valuable discussion with their classmates about the book that they chose. Teachers who use this strategy find that it can lead to a classroom that is engaged with literature.

Peer response and editing: this is another kind of an exercise where students can enhance their talents. This can be a much respected teaching method for both the teachers and for the students as well, and there are many peer response strategies to try in class. Students get a chance to think critically about others' writing and see the results their classmates got from a writing assignment. In addition, teachers can observe how different students learn and what strategies might work better in the future.

Cooperative learning: Cooperating learning technique is a bit different kind of method but more importantly an effective method for sure. This learning method is useful for English teachers who incorporate literature into their students. Cooperative learning method needs students to discuss a piece of literature in small groups. By allowing the students to engage in meaningful discussion, they begin to learn to analyze literature and participate in an educational process that they will find more interesting than a general lecture on a chapter in a book

Depending on the level of grades, English teachers and lecturers will have to try one or more of the above mentioned strategies or methods to make their students work either in groups or individually. Teachers and lecturers need to understand and memorize all the time that the same strategy may not or will not work from year to year and teachers need to find that while one strategy works for one teacher, it does not work for the other teacher in their classroom. English teachers who are flexible and willing to experiment with teaching strategies are sure to find a winning formula.

English language teaching has become not only a need but also a necessity in the current world. But the thing is that, teaching the language of English in old ways and outdated ways is not going work these days. The students or the learners of this international language are from new generation and these new generation students and learners do not have a lot of patience (in most cases). So, we need to find new ways and innovative methods to teach English language. This is not only necessary but it is literally mandatory. Using of teaching grammar for learning English language is just ridiculous and it will not work out for nowadays generation learners.

This paper aims at how language can be built and taught with the help of literature. In today's fast paced world where everything will be in our hands within the span of seconds, everyone would like to learn the language with ease and interest. In such situations, the teachers of English language or the trainers of the English language must be in a position to adapt to some new and innovative methods where they can employ these methods in order to enhance the language and communication skills in the student or the learner.

Language through books:

Indeed, it is the oldest method but we need to bring it in a new way by polishing. In a class where different type of students come from different corners of the society with different tastes and different interests. We, the teachers should take the student's interests into consideration. Some students may have the interest in reading cricket books and some may have interest in reading international relationships. Based on the interests of the students, the teacher or the trainer has to motivate them in such a way that they have to inspire and read their own interested area of books.

Some of the students are very fond of cricket, especially nowadays. They can watch cricket continuously without any break. In those cases, we can encourage those students who are interested in reading the books written by

the cricketers. In this way, students can understand the concept and at the same time, they can build their vocabulary to a great extent.

It is broadly acknowledged that a literary text with high quality and variety can stimulate the language learners and can be used to cause a wide range of responses from the learners or the students which are facilitating for the English language teaching and learning. It also can stimulate the imagination of the learners or the students, offer specimens of authentic use of language and provide plentiful chances for discussions.

It guarantees students' personal involvement in the learning process and bridges the gaps between the cultures and makes them familiar with the norms and behaviors of the people of the target language. Thus, the use of literary text in language class can act as a means of cultural enrichment. It helps the learners to get familiar with the socio-political backgrounds of target language society and also makes them understand how communication takes place in a particular community. This broadens their horizon of understanding the common human nature. The learners are exposed to actual language samples from real life and literature acts as a beneficial complement to such materials.

Conclusion

Developing literary ability is one of the most important outcomes of teaching literature. This refers to students' adopting the grammar of literature. This allows the students to convert linguistic sequences into literary structures and meanings. The essence of literature offers students an opportunity to observe and assess their own worth as individuals.

Themes and topics which are indeed interesting can definitely make the students to enjoy learning literature. Because, it deals with ideas, effects, feelings, and events that either constitute part of the reader's experience or that they can enter into imaginatively, they are able to relate what they are reading with their own lives. Research claims that teaching strategies employed by the teacher as a classroom manager affect students' achievement.

The famous linguist Collie and Slater supported the addition of literature in the language classroom since it will offer some invaluable and reliable material and in turn can develop the personal involvement of the student and help to contribute to the readers' social along with language development. Here teachers should bring out their best knowledge and then put in to practice in a way that can drag the students into some kind of mesmerize trans.

For this, the teachers can use relevant and attractive material to learners through the usage of some activities which can support the involvement of the students, and it is in the form of reader response and a solid assimilation between language and literature. Literature can help the students and it literally contributes by providing the direct impact to the learner in order to learn the language and it trains that specific learner to use the language not mechanically but as the expression of their own and original thoughts and feelings.

Literature talks about the real life where a particular character can meet and interact with the other characters. In this case, the teacher of that particular class should motivate his/her students to learn more vocabulary with not only denotative meaning but also with connotative meaning. Not to forget the fact that, the aim of the teacher is not to teach literature but the language with the help of literature. By going through some paragraphs of a piece of literature, the learner can have the chance to accustomed with some of the phrasal verbs and multiple meanings of idioms etcetera.

Start with a low speed and encourage the students to increase their learning speed gradually so that they will be at certain point of time, surely meet the global standards where they can communicate with the native speakers, that too with the similar accent which they have. It is indeed true that, by using some of the emerging sources online, literature has become less popular to learn language when compared to these online sources. Nevertheless, literature, not only now but always has the top most position in terms of language learning tools.

In addition to the benefit of learning language, it is further discovered that literature can help enhance the psycholinguistic training of the particular learner. Another important benefit of literature is that it can build

interest in learners and also improves the vocabulary and reading skills. Literature provides the learners with authentic, pleasurable and cultural material with utmost ease of language to understand.

Many stories in English literature have been written especially for the learners of other native language speakers. Out of all forms of literature, dramas and novels can take the learner to a long way in building his/her vocabulary and accent of the words. The momentous role of English Language in the linguistic, educational, socio-economic and cultural settings of India is not in question. Particularly in the field of education, English Language has been playing a predominant role since centuries.

As the world is moving towards the betterment of human kind with rapid pace, the success of the formal education, by and large depends on the depends on the level of competence of the students or learners in the English language learning in colleges and schools.

To speak in a bold way in the current time with the available evidence, it is true that the language skills students possess are quite mediocre and they are not at all up to the mark indeed. The competency levels of the students particularly in the field of English language are absolute derogate to be precise. By taking this issue into consideration, the teachers both at school level and at the university level must come up with some innovative methods to inculcate the inclination of the language learning in the minds of the students.

Out of many ways, including literature to build the students' language skills is the major one to focus. This will surely give wonderful dividends in the future of the students. We have been witnessing the same scenario where the students from the secondary education level enter the tertiary level of education with record level marks in their marks sheet but nothing in their minds to be precise (not all but many). This ultimately results in poor performance of the students in their professional career and by this the eventual result is the degradation of the country.

What exactly is the problem of the students? Well, it is indeed not the problem of the students but the onus has lied on the shoulders of the teachers. The teachers should show some enthusiasm and some interest in it in order to make the students moldable to learn the language. Many factors have been affecting the process of learning ability of the students since decades. It may be educational setting, the system of educational, teachers' status and level of motivation, the examination patterns, the learning environment, teacher preparation and language philosophy of that particular teacher or guide. Another most important factor that effecting the classroom learning is the method of teaching literature which can separate it from the language of English.

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